

The Department of Anatomy and Cell Biology
ANATCELL 3309 Mammalian Histology

Course Syllabus for Fall 2025/Winter 2026

This course takes place at Western University, which is located on the traditional territories of the Anishinaabek, Haudenosaunee, Lūnaapéewak, and Chonnonton Nations, on lands connected with the London Township and Sombra Treaties of 1796 and the Dish with One Spoon Covenant Wampum.

Students who are in emotional and/or mental distress should refer to <https://www.uwo.ca/health/> for a complete list of options about how to obtain help.

1. Technical Requirements:



Stable internet connection



Laptop or computer

2. Important Dates:



Classes Begin	Reading Week	Classes End	Study day(s)	Exam Period
September 4	November 3–9	December 9	December 10	December 11–22

September 30, 2025, is National Day for Truth and Reconciliation and is a non-instructional day
September 12, 2025: Last day to add or drop a Fall/Winter 24-week course

Classes Resume	Reading Week	Classes End	Study day(s)	Exam Period
January 5	February 14–22	April 9	April 10, 11	April 12–30

January 30, 2026: Last day to withdraw from a Fall/Winter 24-week course without academic penalty

3. Contact Information

Course Coordinator	Contact Information
Instructor	Contact Information

4. Course Description and Design

Delivery Mode: in-person; blended

ANATCELL 3309 is a detailed study of the cellular and microscopic structure of the various tissues and organ systems of the body, with emphasis on humans, and other mammals used in medical research. Systems are examined stressing the relations of structure to function. **Extra Information:** 2 lecture hours, 2 lab hours per week. This course is a prerequisite for ANATCELL 4425B Advanced Clinical Histology.

Prerequisite(s): Registration in third or fourth year. Note: This course is recommended for students with a background in introductory biology.

Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Timetabled Sessions

Component	Date(s)	Time
Lectures In person/Online	Tuesdays/Thursdays	11:30 AM - 12:30 PM EST
In person labs	Mondays	Section 002 11:30 AM- 1:20 PM Section 003 1:30-3:20 PM Section 004 3:30-5:20 PM

- ☒ Lectures should be watched **before** the appropriate lab.
- ☒ Live attendance of lab sessions is required
- ☒ A recording will be provided for all lectures and labs.
- ☒ Missed work should be completed within 48 hours.
- ☒ Questions should be posted to the owl forum.
- ☒ Closed captioning will be provided though Panopto.

Synchronous lectures and labs will be recorded with Panopto, accessible through OWL (see OWL site for details). All course material will be posted to [OWL](#). Any changes will be indicated on the OWL site and discussed with the class. Students needing assistance can seek support on the [OWL Help page](#). Alternatively, they can contact the [Western Technology Services Helpdesk](#). Google [Google Chrome](#) or [Mozilla Firefox](#) are the preferred browsers to optimally use OWL; update your browsers frequently. Students interested in evaluating their internet speed, please click [here](#).

All course material will be posted to OWL: <https://westernu.brightspace.com/d2l/login>. Any changes will be indicated on the OWL site and discussed with the class.

If students need assistance, they can seek support on the [OWL Brightspace Help](#). Alternatively, they can contact the [Western Technology Services Helpdesk](#). They can be contacted by phone at 519-661-3800 or ext. 83800.

Current versions of all popular browsers (e.g., Safari, Chrome, Edge, Firefox) are supported with OWL Brightspace; what is most important is that you update your browser frequently to ensure it is current. All JavaScript and cookies should be enabled.

5. Learning Outcomes

Upon successful completion of this course, students will be able to:

- Explain the structure-function relationship of tissues and organs at the microscopic level
- Navigate histological sections using a virtual microscope
- Recognize and name tissues and organs in microscopic images

6. Course Content and Schedule

Fall Schedule

Week	Dates	Topic	Instructor
1	Sept 4th	Th Lecture 1: Introduction to the Course	
2	Sept 8–12	M Lab 1: Microscopy and Histology Techniques Tu Lecture 2: Cell Membrane and Organelles Th Lecture 3: Nucleus and Nucleolus	
3	Sept 15–19	M Lab 2: Cytology Tu Lecture 4: Epithelium and Glands Th Lecture 5: Epithelial Junctions and Cell Surface	
4	Sept 22–26	M Lab 3: Epithelia and Glands Tu Lecture 6: Connective Tissue I Th Lecture 7: Connective Tissue II	
5	Sept 19–Oct 3	M Lab 4: Connective Tissue Tu Truth and Reconciliation Day W Post Lecture 8: Cartilage (online for everyone) Th Lecture 9: Bone	
6	Oct 6–10	M Quiz 1 M Lab 5: Cartilage Tu Lecture 10: Bone Formation Th Lecture 11: Skeletal Muscle	
7	Oct 13–17	M Thanksgiving Tu Lecture 12: Cardiac and Smooth Muscle W Lab 6: Bone (online) Th Lecture 13: Heart	
8	Oct 20–Oct 24	M Lab 7: Muscle Tu Lecture 14: Vessels Th Lecture 15: Blood	
9	Oct 27–31	M Lab 8: Heart and Circulation Tu Lecture 16: Erythropoiesis Th Lecture 17: Granulopoiesis	
10	Nov 3–7	Reading Week	
11	Nov 10–14	M Quiz 2 M Lab 9: Blood and Blood Formation Tu Lecture 18: Cells of the Nervous System Th Lecture 19: Cerebrum and Cerebellum	
12	Nov 17–21	M Lab 10: Central Nervous System Tu Lecture 20: Spinal Cord and Ganglion Th Lecture 21: Peripheral Nerves	
13	Nov 24–28	M Lab 11: Peripheral Nervous System Tu Lecture 22: Cells of the Immune System Th Lecture 23: Spleen and Thymus	

14	Dec 1–5	M Lab 12: Lymphoid Tissue Tu Lecture 24: Lecture Review Session Th Lecture 25: Lab Review (mock practical exam)	
15	Dec 8-9	Quiz 3 M Optional Gallery Walk Review Session in Lab Tu Last Class Zoom Q/A Session	

Winter Schedule

Week	Dates	Topic	Instructor
1	Jan 5–9	Tu Lecture 26: Skin Th Lecture 27: Skin Derivatives	
2	Jan 12–16	M Lab 13: Integument Tu Lecture 28: Respiratory Passages Th Lecture 29: Lungs	
3	Jan 19–23	M Lab 14: Respiratory System Tu Lecture 30: Oral Cavity & Teeth Th Lecture 31: Tongue and Salivary Glands	
4	Jan 26–30	M Quiz 4 M Lab 15: Digestive System I Tu Lecture 32: Esophagus and Stomach Th Lecture 33: Intestines	
5	Feb 2–6	M Lab 16: Digestive System II Tu Lecture 34: Liver Th Lecture 35: Gallbladder and Exocrine Pancreas	
6	Feb 9–13	M Lab 17: Digestive System III Tu Lecture 36: Kidney Th Lecture 37: Urinary Passages	
7	Feb 16–20	Reading Week	
8	Feb 23–27	M Quiz 5 M Lab 18: Urinary System Tu Lecture 38: Eye Th Lecture 39: Ear	
9	Mar 2–6	M Lab 19: Special Senses Tu Lecture 40: Adrenal, Thyroid, & Parathyroid Glands Th Lecture 41: Pineal Gland & Endocrine Pancreas	
10	Mar 9–13	M Lab 20: Endocrine System I Tu Lecture 42: Pituitary Gland Th Lecture 43: Ovaries	
11	Mar 16–20	M Lab 21: Endocrine System II Tu Lecture 44: Uterus Th Lecture 45: Mammary Glands	
12	Mar 22–17	M Quiz 6 M Lab 22: XX Reproductive System Tu Lecture 46: Placenta & Umbilical Cord Th Lecture 47: Testis	
13	Mar 30–Apr 2	M Lab 23: Accessory Organs of Reproduction Tu Lecture 48: Male Ducts Th Lecture 49: Lecture Review Session	
14	Apr 6–10	M Lab 24: XY Reproductive Organs Tu Lecture 50: Lab Review (mock practical exam) Th Quiz 7 Th Last Class Zoom Q/A Session F Optional Gallery Walk Review Session in Lab	

7. Participation and Engagement

- ☒ Students are expected to participate and engage with content as much as possible
- ☒ Students can participate during lecture sessions asking questions live in class or over Panopto
- ☒ Students can also participate by interacting in the forums with their peers and instructors

8. Assessment and Evaluation

Below is the evaluation breakdown for the course. Any deviations will be communicated.

Assessment	Format	Weighting	Due Date	Flexibility
Quizzes	In-Lab via Owl	30% (5% each)	Quiz 1 Oct 6 th Quiz 2 Nov 10 th Quiz 3 Dec 8 th Quiz 4 Jan 26 th Quiz 5 Feb 23 rd Quiz 6 Mar 22 nd Quiz 7 April 9 th	Drop lowest 1 Quiz 7 will be held during the lecture hour and delivered online via Owl.
Term 1 Lab Assignments	Online via Gradescope	10%	Day of lab at 11:59pm	24-hour no late penalty
Midterm Test 1	In-Person	25%	TBD	Not applicable
Term 2 Lab Assignments	Online via Gradescope	10%	Day of lab at 11:59pm	24-hour no late penalty
Final Exam	In-Person	25%	TBD	Not applicable

Designated Assessment: For this course quizzes have been designated as requiring supporting documentation. The lowest quiz mark will be automatically drop in the final grade calculation.

Information about flexibility in assessment

- ☒ Flexibility in assessment has been applied to this course; therefore, academic consideration requests may be denied on the assessments where flexibility is included.
- ☒ This course has 7 quizzes with the lowest 1 being dropped, only 6 quizzes count towards your final grade. Academic consideration will not be granted for missed quizzes. Students will receive a grade of zero for any missed quizzes within the required 6 quizzes. Extensions will not be offered for quizzes but may be reweighted to the practical exam on a case-by-case basis. Once quiz grades have been released (approximately 1 week from the submission date), academic consideration will no longer be considered).
- ☒ This course employs flexible deadlines for assignments. The assignment deadlines can be found above in the course outline. For each assignment, students are expected to submit the assignment by the deadline listed. Should illness or extenuating circumstances arise, students are permitted to submit their assignment up to 24 hours past the deadline without a late penalty. Should students submit their assessment beyond 24 hours past the deadline, a late penalty of 50% per day will be subtracted from the assessed grade. Requests for academic consideration must be submitted within 48 hours of the original deadline. The instructor reserves the right to deny such academic considerations, given the deadline flexibility provided. If you have a long-term academic consideration or an accommodation for disability that allows greater flexibility than provided here, please reach out to your instructor at least one week prior to the posted deadline.

General information about assessments

- ☒ All assignments are due at 11:59 pm EST unless otherwise specified

- ✓ Students are responsible for ensuring that the correct file version is uploaded; incorrect submissions including corrupt files could be subject to late penalties (see below) or a 0
- ✓ Written assignments will be submitted to Gradescope
- ✓ Students will have unlimited submissions to Gradescope until the assignment closes
- ✓ Rubrics will be used to evaluate assessments and will be posted with the instructions
- ✓ After an assessment is returned, students should wait 24 hours to digest feedback before contacting their evaluator; to ensure a timely response, reach out within 7 days
- ✓ Regrade request will be considered for each assignment by the TA who graded the question. Assessment re-grading could result in the mark, increasing, decreasing, or remaining the same. The instructors and TAs reserve the right to revoke the regrade request tool from students who display unprofessional behavior.
- ✓ Prior to the filing of a written request for relief, students must attempt to resolve the concern regarding a mark or grade through informal consultation with the instructor. If the student is dissatisfied with the decision of the instructor or does not receive a decision from the instructor, a written request for relief must be submitted to the Department Chair within three (3) weeks from the date that the mark was issued.
- ✓ 15% of your course grade will be evaluated and returned 3 days prior to the drop deadline.

The table below outlines the University-wide grade descriptors.

A+	90-100	One could scarcely expect better from a student at this level
A	80-89	Superior work which is clearly above average
B	70-79	Good work, meeting all requirements, and eminently satisfactory
C	60-69	Competent work, meeting requirements
D	50-59	Fair work, minimally acceptable
F	below 50	Fail

Information about late or missed assessments:

- ✓ Late assessments without academic consideration will be subject to a late penalty 50%/day
- ✓ An assessment cannot be submitted after it has been returned to the class.
- ✓ One make-up test will be offered for the mid-term (January 12th, 2026) and final exam (May 11th, 2025). The instructor reserves the right to deliver the make-up exam as an MCQ, short answer, and/or oral format.
- ✓ The mid-year test and final exam must be completed to pass the course. If the first offering and make up exam is missed for the mid-year test or final and the student has received academic consideration, they will have an INC on their transcript and the opportunity to sit for the exam the next time the course is offered. If academic consideration is not granted the student will be given a zero for the assessment.

INC (Incomplete Standing): If a student has been approved by the Academic Advising Office (in consultation with the instructor/department) to complete term work at a later date, an INC will be assigned, which could impact program progression. Students with INC will have their course load in subsequent terms reduced to allow them to complete outstanding course work. Students may request permission from Academic Advising to carry a full course load for the term the incomplete course work is scheduled.

SPC (Special examination): If a student has been approved by the Academic Advising Office to write a Special Examination and the final exam is the only outstanding course component, an SPC will be assigned. If the class has a makeup exam, the student is expected to write the makeup exam. If the class doesn't have a makeup for the final exam or the student misses the makeup for the final exam for reasons approved by the Academic Advising Office, the student will write the exam the next time the course is offered, which could impact program progression. Outstanding SPCs will reduce the course load for the term the exam is deferred as outlined in [Definitions of Types of Examinations](#) policy.

9. Communication

- ☒ Students should check the OWL Brightspace site every 24–48 hours
- ☒ Students should email their instructor(s) and teaching assistant(s) using the email addresses provide above.
- ☒ Emails will be monitored daily; students will receive a response in 24–48 hours
- ☒ This course will use discussions forums on Brightspace, which will be monitored daily by a TA and the course instructors.
- ☒ Students should post all course-related queries on the discussion forum so that everyone can access the questions and responses

10. Office Hours

- ☒ Office hours will be held remotely using zoom.
- ☒ Office hours will be held Friday's from 1:30-2:30pm
- ☒ Office hours will be drop in
- ☒ Office hours will be group

11. Course Materials

- ☒ All resources will be posted in OWL Brightspace
- ☒ Supplemental textbook option: [Histology: A Text and Atlas, Pawlina, W. 8th Edition](#)

12. Professionalism & Privacy

Western students are expected to follow the [Student Code of Conduct](#). Additionally, the following expectations and professional conduct apply to this course:

- ☒ All course materials created by the instructor(s) are copyrighted and cannot be sold/shared (e.g., Must Knows Facebook group, Course Hero, Chegg, etc.)
- ☒ Recordings are not permitted (audio or video) without explicit permission
- ☒ Permitted recordings are not to be distributed
- ☒ Students will be expected to take an academic integrity pledge before some assessments

Western is committed to providing a learning and working environment that is free of harassment and discrimination. All **students**, staff, and faculty have a role in this commitment and have a responsibility to ensure and promote a safe and respectful learning and working environment. Relevant policies include Western's [Non-Discrimination/Harassment Policy](#) (M.A.P.P. 1.35) and [Non-Discrimination/Harassment Policy – Administrative Procedures](#) (M.A.P.P. 1.35). Any **student**, staff, or faculty member who experiences or witnesses' behaviour that may be harassment or discrimination **must report the behaviour** to the Western's [Human Rights Office](#). Harassment and discrimination can be human rights-based, which is also known as EDI-based, (sexism, racism, transphobia, homophobia, islamophobia, xenophobia, antisemitism, and ableism) or non-human rights-based (personal harassment or workplace harassment).

13. How to Be Successful in this Class

Students enrolled in this class should understand the level of autonomy and self-discipline required to be successful.

1. Invest in a planner to keep track of your courses. Populate all your deadlines at the start of the term and schedule time at the start of each week to get organized and manage your time.
2. Make it a daily habit to log onto OWL to ensure you have seen everything posted to help you succeed in this class.
3. Create weekly checklists to help you stay on track.
4. Take notes as you go through the lesson material. Treat this course as you would a face-to-face

- course. Keeping handwritten notes or even notes on a regular Word document will help you learn more effectively than just reading or watching the videos.
5. Connect with others. Try forming an online study group and try meeting on a weekly basis for study and peer support.
 6. Do not be afraid to ask questions. If you are struggling with a topic, check the online discussion boards or contact your teaching assistants.
 7. Reward yourself for successes. It seems easier to motivate ourselves knowing that there is something waiting for us at the end of the task.

14. Western Academic Policies and Statements

A. Absence from Course Commitments

Medical, Compassionate, or Extenuating Circumstances

Students missing course work for medical, compassionate, or extenuating circumstances can request academic consideration by completing a request at the [central academic consideration portal](#). Students are permitted one academic consideration request per course per term **without** supporting documentation. Note that supporting documentation is **always** required for academic consideration requests for examinations scheduled by the office of the registrar (e.g., December and April exams) and for practical laboratory and performance tests (typically scheduled during the last week of the term).

Students should also note that the instructor may **designate** one assessment per course per term that requires supporting documentation. This designated assessment is described elsewhere in this document. Academic consideration requests may be denied when flexibility in assessment has already been included. Examples of flexibility in assessment include when there are assessments not required for calculation of the final grade (e.g. 8 out of 10 quizzes) or there is flexibility in the submission timeframe (e.g. 72 hour no late penalty period).

Please note that any academic considerations granted in this course will be determined by the instructor of this course, in consultation with the academic advisors in your Faculty of Registration, in accordance with information presented in this course syllabus. Supporting documentation for academic considerations for absences due to illness should use the Student Medical Certificate or, where that is not possible, equivalent documentation by a health care practitioner.

Policy: [Academic Consideration – Undergraduate Students in First Entry Programs](#)

Procedures: [Student Medical Certificate](#)

Religious Holidays

Students should review the policy for Accommodation for Religious Holidays (Appendix 1). Where a student will be unable to write examinations and term tests due to a conflicting religious holiday, they should inform their instructors as soon as possible but not later than two weeks prior to writing the examination/term test. In the case of conflict with a midterm test, students should inform their instructor as soon as possible but not later than one week prior to the midterm.

Policy: [Accommodation for Religious Holidays](#)

Special Examinations

A Special Examination is any examination other than the regular examination, and it may be offered only with the permission of the Dean of the Faculty in which the student is registered, in consultation with the instructor and Department Chair. Permission to write a Special Examination may be given on

the basis of compassionate or medical grounds with appropriate supporting documents. To provide an opportunity for students to recover from the circumstances resulting in a Special Examination, the University has implemented Special Examinations dates.

Policy: [Definitions of Types of Examinations](#)

B. Academic Appeals and Scholastic Offenses

Students can file a **request for relief from academic decisions** if the request is based on one or more grounds listed in the policy. Requests for relief generally fall into three categories, which are also listed in the policy. All requests for relief must be supported by evidence. A request for relief from academic decisions process was formally referred to as an appeal. Refer to the policy and procedures about further details and timelines.

Policy: [Requests for Relief from Academic Decisions](#)

Procedures: [Undergraduate Student Academic Requests for Relief](#)

Scholastic offences are taken seriously, and students are directed to read the appropriate policy, specifically, the definition of what constitutes a scholastic offence.

Policy: [Scholastic Offences](#)

Procedures: [Undergraduate Scholastic Offences](#)

Students may **appeal** some academic and scholastic disciplinary decisions by a Dean or their designate, to the Senate Review Board Academic (SRBA).

Policy: [Senate Review Board Academic Appeals](#)

Procedures: [Senate Review Board Academic Appeals](#)

C. Accessibility Statement

Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Accessible Education (AE) at 661-2111 x 82147 for any specific question regarding an accommodation.

Policy: [Academic Accommodation for Students with Disabilities](#)

D. Correspondence Statement

The centrally administered **e-mail account** provided to students will be considered the individual's official university e-mail address. It is the responsibility of the account holder to ensure that e-mail received from the University at his/her official university address is attended to in a timely manner.

E. Discovery Credit Statement

Students are permitted to designate up to 1.0 Discovery Credit course (or equivalent) for pass/fail grading that can be counted toward the overall course credits required for their degree program.

Policy: [Undergraduate Course Credit](#)

Procedures: [Discovery Credits](#)

F. Statement on the Use of Electronic Devices

The use of electronic devices during quizzes and examinations is strictly prohibited. This includes, but is not limited to, cell phones, smart watches, tablets, laptops, headphones, and any other digital or electronic communication or storage devices. All such devices must be turned off and stored away from the student's person for the duration of the assessment. Any unauthorized use of electronic devices will be considered a breach of academic integrity and will be addressed in accordance with university policy.

G. Statement on the Use of Generative Artificial Intelligence (AI)

Within this course, students are permitted to use AI tools exclusively for information gathering and preliminary research purposes. These tools are intended to enhance the learning experience by providing access to diverse information sources. However, it is essential that students critically evaluate the obtained information, exercise independent thinking, and engage in original research to synthesize and develop their own ideas, arguments, and perspectives. The use of AI tools can serve as a starting point for exploration, with students expected to uphold academic integrity by appropriately attributing all sources and avoiding plagiarism. Assignments and/or lab reports should reflect the students' own thoughts and independent written work. By adhering to these guidelines, students contribute to a responsible and ethical learning environment that promotes critical thinking, independent inquiry and allows them to produce original written contributions.

H. Turnitin and other similarity review software

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between Western University and [Turnitin.com](https://www.turnitin.com).

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

15. BMSUE Academic Policies and Statements

A. Cell Phone and Electronic Device Policy (for in-person tests and exams)

The Schulich School of Medicine & Dentistry is committed to ensuring that testing and evaluation are undertaken fairly across all our departments and programs. For all tests and exams, it is the policy of the School that any electronic devices, e.g., cell phones, tablets, cameras, smart glasses, smart watch or iPod are strictly prohibited. These devices MUST be left either at home or with the student's bag/jacket at the front of the room and MUST NOT be at the test/exam desk or in the individual's pocket. Any student found with one of these prohibited devices will receive a grade of zero on the test or exam and this will be documented as a Scholastic Offence. Non-programmable calculators are only allowed when indicated by the instructor. The program is not responsible for stolen/lost or broken devices.

B. Copyright and Audio/Video Recording Statement

Course materials produced by faculty are copyrighted and to reproduce this material for any purposes other than your own educational use contravenes Canadian Copyright Laws. You must always ask permission to record another individual and you should never share or distribute recordings.

C. Rounding of Marks Statement

Across the Basic Medical Sciences Undergraduate Education programs, we strive to maintain high standards that reflect the effort that both students and faculty put into the teaching and learning experience during this course. All students will be treated equally and evaluated based only on their actual achievement. **Final grades** in this course are rounded to the nearest whole number based on the first decimal place. For example, a grade of 74.49 or lower will be rounded to 74, whereas 74.50 or higher will be rounded to 75.

Marks WILL NOT be arbitrarily increased to the next grade or GPA, e.g., a 79 will NOT be increased to an 80, and 84 WILL NOT be increased to an 85, etc. The mark attained is the mark you achieved, and the mark assigned; requests for arbitrary mark increasing will be denied. Marks will be assigned based on assessments in the syllabus and no extra work or tasks will be assigned to increase a mark.

Course grade rounding provisions, as described above, differ from cumulative and term averages. Cumulative and term averages will be calculated to two decimal places and rounded to the nearest whole number with .45 rounded up, for the purposes of admission to and progression in modules, scholarship retention, and Dean's Honour List.

Policy: [Marks/Grades; Definitions of Grades; Grading Scale for Undergraduate Students](#)

16. Support Services

Students who are in emotional/mental distress should refer to Mental Health @Western <https://www.uwo.ca/health/> for a complete list of options about how to obtain help.

Statement on Gender-Based and Sexual Violence

Western is committed to reducing incidents of gender-based and sexual violence and providing compassionate support to anyone who has gone through these traumatic events. If you have experienced sexual or gender-based violence (either recently or in the past), you will find information about support services for survivors, including emergency contacts at the following website:

https://www.uwo.ca/health/student_support/survivor_support/get-help.html

To connect with a case manager or set up an appointment, please contact support@uwo.ca.

Other important links:

- [Academic Advising \(Science and Basic Medical Sciences\)](#)
- [Learning Development and Success](#)
- [Office of the Registrar](#)
- [Wellness & Wellbeing](#)
- [Western USC Services](#)

Appendix 1: Western University Academic Policies and Procedures

- The policies and procedures listed in this syllabus are outlined in the table below. In some cases, a policy does not include an accompanied procedures document.

Academic Policy	Name of Policy/Procedure	Links
General Policy	Marks/Grades; Definitions of Grades; Grading Scale for Undergraduate Students	Policy
General Policy	Structure of the Academic Year	Policy
Registration, Progression, Graduation	Course Numbering Policy, Essay Courses, and Hours of Instruction	Policy
Registration, Progression, Graduation	Undergraduate Course Credit	Policy • Procedures
Examinations	Definitions of Types of Examinations	Policy
Examinations	Evaluation of Academic Performance	Policy
Examinations	Examination Conflicts	Policy
Rights and Responsibilities	Academic Accommodation for Students with Disabilities	Policy
Rights and Responsibilities	Accommodation for Religious Holidays	Policy
Rights and Responsibilities	Policy on Academic Consideration – Undergraduate Students in First Entry Programs	Policy • Procedures
Rights and Responsibilities	Requests for Relief from Academic Decisions (Undergraduate)	Policy • Procedures
Rights and Responsibilities	Requests for Relief from Academic Decisions (Graduate)	Policy • Procedures
Rights and Responsibilities	Scholastic Offences (Undergraduate)	Policy • Procedures
Rights and Responsibilities	Senate Review Board Academic Appeals	Policy • Procedures

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